



ISTITUTO SUPERIORE STATALE
CARLO DELL'ACQUA
LEGNANO



PROGRAMMA DISCIPLINARE SVOLTO

Docente: PASSARO LUCIA		
Disciplina: INGLESE	Classe: 1A_AFM SERALE	a.s. 2022-23

OBIETTIVI SPECIFICI DI APPRENDIMENTO (OSA)

- utilizzare la lingua inglese per i principali scopi comunicativi e operativi;
- utilizzare un repertorio lessicale ed espressioni di base, per esprimere bisogni concreti della vita quotidiana, descrivere esperienze e narrare avvenimenti di tipo personale o familiare;
- interagire in conversazioni brevi e chiare su argomenti di interesse personale, quotidiano, sociale o d'attualità;
- conoscere le strutture grammaticali di base della lingua, sistema fonologico, ritmo e intonazione della frase, ortografia e punteggiatura.;
- descrivere in maniera semplice esperienze, impressioni ed eventi, relativi all'ambito personale, sociale o all'attualità.

UNITÀ DI APPRENDIMENTO N°1: GRAMMAR

Contenuti

1. THAT'S MY STUFF

- Articles
- Present simple (to be)
- Plural nouns
- This, that, these, those

2. BACK TO REALITY

- *to be*: negative, questions and short answers
- Question words
- Subject pronouns and possessive adjectives
- Possessive 's



3. MY PEOPLE

- Have got (possession)
- How many... ?
- Possessive pronouns
- Whose... ?

4. I LIKE GETTING UP LATE

- Prepositions of time: *in, on, at*
- Present simple: positive, negative, questions and short answers
- Love, like, don't mind, hate, + -ing
- Object pronouns

5. GETTING AROUND

- There is/There are
- Some and any
- Prepositions of place
- Prepositions of movement
- Adverbs and expressions of frequency
- Imperative

6. YUM, YUM

- Countable and uncountable nouns
- some and any
- A few, a little, a lot/lots of, many/much
- Too much, too many, not enough
- How much?

7. MOVE IT

- Time sequencers
- *Can* for ability
- Degrees of ability: modifiers
- *Can* for permission and requests



8. WHAT'S HE LIKE?

- *Be/Have got* + physical characteristics
- Present continuous
- Present simple vs present continuous
- Active and stative verbs

9. THERE'S NO PLACE LIKE HOME

- Comparative & Superlative adjectives
- Too, not enough
- **Pronunciation:** /ə/ schwa

UNITÀ DI APPRENDIMENTO N°2: VOCABULARY

Contenuti

1. THAT'S MY STUFF

- Everyday & Classroom objects
- Days of the week
- Seasons, months and dates

2. BACK TO REALITY

- Countries and nationalities
- School subjects and school places

3. MY PEOPLE

- Jobs & Family

4. I LIKE GETTING UP LATE

- Routines & Free-time activities

5. GETTING AROUND

- Places in town
- Transport

6. YUM, YUM

- Food and drink
- Portions and containers
- Currencies and prices



**ISTITUTO SUPERIORE STATALE
CARLO DELL'ACQUA
LEGNANO**



7. MOVE IT

- Sports
- *Make and do*

8. WHAT'S HE LIKE?

- Appearance & Personality adjectives

9. THERE'S NO PLACE LIKE HOME

- Houses
- Things in a house

UNITÀ DI APPRENDIMENTO N°3: FUNCTIONS

Contenuti

- 1. TELLING THE TIME**
- 2. ASKING FOR AND GIVING PERSONAL INFORMATION**
- 3. MEETING PEOPLE**
- 4. LIKES AND DISLIKES – AGREEING AND DISAGREEING**
- 5. ASKING FOR AND GIVING DIRECTIONS**
- 6. OFFERS AND REQUESTS – ORDERING FOOD**
- 7. MAKING AND REJECTING SUGGESTIONS**
- 8. DESCRIBING PEOPLE**
- 9. DESCRIBING PLACES – TALKING ABOUT DISTANCE**

UNITÀ DI APPRENDIMENTO N°4: PERCORSI DI EDUCAZIONE CIVICA

Contenuti

L'INQUINAMENTO AMBIENTALE (AGENDA 2030)

- **The Majestic Plastic Bag - A Mockumentary**

Data: 06/06/2023

**Il docente
Passaro Lucia**

I rappresentanti di classe hanno preso visione dei programmi svolti.