ISTITUTO SUPERIORE STATALE
CARLO DELL'ACQUA
LEGNANO (MI)

PROGRAMMA DISCIPLINARE SVOLTO

Docente: **GUARNACCIA FRANCESCA**		
Disciplina: **INGLESE**	Classe: **1B TUR**	Anno scolastico: **2022/2023**

Libri di testo:

- *One Focus A2 to B1* - Kay, Jones, Minardi, Bettinelli, Ed. Pearson
- *Spiral English* - Difrancesco, Gates, Harrison, Liberty

I testi sono stati integrati da materiale in fotocopia e da schede condivise nel registro elettronico.

OBIETTIVI SPECIFICI DI APPRENDIMENTO (OSA)

In relazione alla programmazione curriculare sono stati conseguiti i seguenti obiettivi:

L'alunno/a sa

- ✓ comprendere espressioni riferite ad aree di priorità immediata purché si parli lentamente e chiaramente
- ✓ leggere testi brevi e semplici di contenuto familiare
- ✓ interagire in brevi conversazioni
- ✓ scrivere semplici testi.

UNIT 0: Revision and consolidation

Grammar:

Alphabet - Subject and object pronouns - To be - There is / are - To have got - Plural nouns - Possessive adjectives and pronouns - Demonstrative adjectives - Can / Can't.

UNIT 1: *Daily routine*

Grammar:

Present simple: affirmative, negative and interrogative forms - Adverbs of frequency and time expressions - Prepositions of time: on, in, at - Question words - Like / Would like.

Vocabulary: Daily routine - Free time activities **Writing:** Writing a paragraph about yourself and your typical school day **Focus on speaking skills:** Talking about the present - Talking about what you do in your free time - Talking about preferences ➢ WORKBOOK: Practice exercises + Reading comprehension texts.
UNIT 2: *Food*
Grammar: Countable and uncountable nouns - Some and any / Much, many and a lot of - A little, a few - How much / How many ...? - Articles (the, a/an) **Vocabulary:** Food and drink - Food containers - Cooking verbs - Food adjectives **Writing:** Writing the recipe for your favourite dish **Focus on speaking skills:** Ordering food ➢ WORKBOOK: Practice exercises + Reading comprehension texts.
UNIT 3: *Career choices*
Grammar: Present continuous (action in progress) - Dynamic and stative verbs - Contrast: Present continuous vs Present simple **Vocabulary:** People, work and employment - Jobs - Collocations: job / work **Writing:** Talking about people and their jobs **Focus on speaking skills:** Describing a photo ➢ WORKBOOK: Practice exercises + Reading comprehension texts.
UNIT 4: *People*

Grammar: Comparisons of majority and minority - Comparisons of equality - Superlatives - Irregular adjectives - Have to / Don't have to **Vocabulary:** Personal details and physical description - Adjectives for general appearance - Personality adjectives - Life events **Writing:** How to describe a physical description - Describing famous people **Focus on speaking skills:** Making comparisons - Giving opinions ➢ WORKBOOK: Practice exercises + Reading comprehension texts.
UNIT 5: *Education*
Grammar: Must / Have to - Should / Shouldn't - Could - Past simple of Be and Have **Vocabulary:** Types of schools - School places - School subjects **Writing:** Writing about your experience at primary school **Focus on speaking skills:** Talking about your studies ➢ WORKBOOK: Practice exercises + Reading comprehension texts.
UNIT 6: *Sport and activities*
Grammar: Past simple: regular and irregular verbs (affirmative, negative and interrogative forms) - Past time expressions **Vocabulary:** Types of sports - Play / Do / Go + sports - Sportspeople **Writing:** Writing a paragraph about your last holiday **Focus on speaking skills:** Talking about what you did yesterday / last weekend - Asking and answering questions about the past

➢ WORKBOOK: Practice exercises + Reading comprehension texts.
FOCUS ON REAL-LIFE ENGLISH
▪ Different ways of saying "*How are you*?" ▪ *False friends*: words which cause confusion ▪ English everywhere! I prestiti linguistici (*loan words*) ▪ The English-speaking world: the Anglosphere (The UK and Ireland, the USA, Canada, Australia, New Zealand) ▪ The British Isles ▪ The United Kingdom ▪ The Union Jack.
POTENZIAMENTO LINGUA INGLESE **Progetto con Assistente madrelingua (6 ore in compresenza)**
L'assistente madrelingua ha svolto lezioni di **Educazione Civica**: - Lesson 1: Introduction - Lesson 2: The Inuit and their unique culture - Lesson 3: The Inuit and their sense of community - Lesson 4: Their sustainable lifestyle and deep connection to the land and the environment - Lesson 5: Positive and negative impacts of Globalization - Lesson 6: Oral tests.

Legnano, 30 maggio 2023

LA DOCENTE

Francesca Guarnaccia

✓ Le rappresentanti di classe hanno preso visione del programa svolto.